

ANDHRA UNIVERSITY
B.A/B.Sc DEGREE COURSE –Psychology
Semester wise Syllabus under CBSC
(with effect from 2015 -16 admitted batch)

Year	Sem	Paper	Title	Hours Theory + practical	Credits	Marks		Total
I Year						IA	ES	
	I	I	General Psychology –I	4+2	4	25	75	100
	II	II	General Psychology II	4+2	4	25	75	100
III Year	III	III	Social Psychology –I	4+2	4	25	75	100
	IV	IV	Social Psychology –II	4+2	4	25	75	100
III year	V	V	Child psychology	4+2	4	25	75	100
		VI	Basis of counseling	4+2	4	25	75	100
III YEAR	VI	VII DSE- A DSE- B	Electives Adolescent Psychology or Industrial Psychology	4+2	4	25	75	100
		VIII						
		A-1	Counseling Skills	4+2	4	25	75	100
		A-2	Clinical Psychology	4+2	4	25	75	100
		A-3	Psychology in Education	4+2	4	25	75	100
		B-1	Abnormal Psychology	4+2	4	25	75	100
		B-2	Psychological Assessment	4+2	4	25	75	100
	B-3	Project work	6	4	25	75	100	

Note: Practical classes for all papers to be conducted as follows

1. Two practical hours per paper per week
2. Each practical batch should have maximum of 15 students.
3. Marks should be divided for practicum work and record (15+10 marks respectively) and aggregated along with mid semester marks (Internal assessment) of the respective paper. There would be no mid semester exam for project work of DSE –B3

ANDHRA UNIVERSITY
B.A DEGREE COURSE IN PSYCHOLOGY
SEMESTER SYSTEM WITH CBCS

I. B.A PSYCHOLOGY SYLLABUS EFFECTIVE FROM 2015-2016
PAPER- I- GENERAL PSYCHOLOGY

SEMESTER – I - CORE – I – GENERAL PSYCHOLOGY - I

UNIT – I: Introduction

A] Historical Foundations of Psychology – Definition and Scope of Psychology, Fields of Psychology, Schools of Psychology,

B] Methods of Psychology – Introspection, Observation, Case Study, Interview, Survey and Experimental method

UNIT – II: Biological Basis of Behaviour

A] Hormonal basis of behavior - the major endocrine glands and their functions

B] Mechanisms of heredity – Chromosomes and genes. Influence of heredity and environment on behavior

UNIT – III: Attention and Perception

Attention - Span, division and distraction. Perception – Perceptual constancy – Illusions Internal and External factors influencing Perceptual.

UNIT – IV: Motivation

Definition and functions of Motives. Types of Motives – Physiological and Psycho-Social motives. Unconscious motivation. Maslow's theory of Motivation.

UNIT - V : Emotion

Emotion – Definition and nature of emotions. Theories of emotion – James-Lange, Cannon-Bard and Schachter-Singer

TEXT BOOKS:

1. Telugu Academy, Hyderabad - General Psychology
2. Parmeswaran & Beena, Neel Kamal Publications, Hyderabad - Invitation to Psychology

Reference Books:

- 1) Atkinson & Hilgard (2003). Introduction to Psychology — Thomson Wardsworth 14th Edition.
- 2) BARON, R.A, Psychology (2001) (5th Edition) Pearson Education Inc., New Delhi
- 3) BARON, R.A Bynne, D. & Kantowitz, B.H.(1980). Understanding Behavior (2nd Edition). Holt Rinehart and Winston, New York.
- 4) Benjamin, L.T; Hopkins.J & Nation J.R. (1990). Psychology (2nd Edition) Macmillan Publishing Company. New York.

ANDHRA UNIVERSITY
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I. B.A PSYCHOLOGY SYLLABUS EFFECTIVE FROM 2015-2016
PAPER- I- GENERAL PSYCHOLOGY

SEMESTER – I - CORE – I – GENERAL PSYCHOLOGY PRACTICUM - I

Conduct any ^{Four (4)} ~~Eight~~ experiments from the following:

1. Visual Distraction on Attention.
2. Auditory Distraction on Attention.
3. Span of Attention.
4. Division of attention.
5. Fluctuation of attention.
6. Illusions- Muller Lyer Illusion.
7. Horizontal Vertical Illusion.
8. Organization in Perception.
9. Set in Perception.
10. Perceptual Constancies- Size, Shape.

REFERENCE:

Chaube. S.P.(1985): Experimental Psychology, Laxmi Narain Publishers.

ANDHRA UNIVERSITY
B.A DEGREE COURSE IN PSYCHOLOGY
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I. B.A PSYCHOLOGY SYLLABUS EFFECTIVE FROM 2015-2016
PAPER- II - GENERAL PSYCHOLOGY

SEMESTER – II - CORE – II – GENERAL PSYCHOLOGY - II

UNIT – I: Learning

A] Definition – Maturation and Learning. Classical and Instrumental Conditioning. Learning by Insight and Observation, Latent learning

B] Role of Motivation. Reward and Punishment in Learning, Learning curves, Efficient methods of learning, Transfer of Learning

UNIT – II: Memory

Meaning of memory, Types of memory, Methods of measuring memory, Information Processing model of memory,

UNIT – III: Forgetting

Curve of forgetting and causes of forgetting, Methods of Improving Memory

UNIT – IV: Personality – Nature and Definition

Approaches to Personality – Type, Behaviouristic, Humanistic and Psychosexual approaches.

UNIT – V: Intelligence

Intelligence – Concept of IQ, Types of Intelligence tests, Variations in Intellectual ability – Intellectually gifted and retarded, Factors influencing individual differences in intelligence – Heredity and Environment

TEXT BOOKS:

1. Telugu Academy, Hyderabad - General Psychology
2. Parmeswaran & Beena, Neel Kamal Publications, Hyderabad - Invitation to Psychology

Reference Books:

- 1) Atkinson & Hilgard (2003). Introduction to Psychology — Thomson Wardsworth 14th Edition.
- 2) BARON, R.A, Psychology (2001) (5th Edition) Pearson Education Inc., New Delhi
- 3) BARON, R.A Bynne, D. & Kantowitz, B.H.(1980). Understanding Behavior (2nd Edition). Holt Rinehart and Winston, New York.
- 4) Benjamin, L.T; Hopkins.J & Nation J.R. (1990). Psychology (2nd Edition) Macmillan Publishing Company. New York.

ANDHRA UNIVERSITY
B.A DEGREE COURSE IN PSYCHOLOGY
SEMESTER SYSTEM WITH CBCS

I. B.A PSYCHOLOGY SYLLABUS EFFECTIVE FROM 2015-2016
PAPER- II - GENERAL PSYCHOLOGY

SEMESTER – II - CORE – II – GENERAL PSYCHOLOGY PRACTICUM - II

Conduct any ^{Four (4)} ~~Eight~~ experiments from the following:

1. Paired Associate Learning.
2. Habit Interference.
3. Massed Vs Spaced Learning.
4. Effect of Meaning on Memory.
5. Retroactive Inhibition & Proactive Inhibition.
6. Memory for Faces.
7. Letter Digit Substitution Test.
8. Span of Memory.
9. Short Term Memory for Digits.
10. Problem Solving- Pyramid Puzzle.

REFERENCE:

Chaube. S.P. (1985): Experimental Psychology, Laxmi Narain Publishers.

ANDHRA UNIVERSITY
B.A. Degree Course in Psychology
Semester System ^{under} with CBCS

II B.A. Psychology-III Semester (Paper-3)
SOCIAL PSYCHOLOGY
(Effective from 2016-17)

SYLLABUS

Unit – I

Introduction – definition, nature and scope of social psychology. Methods of social psychology – observation, survey, ^{sociometric} correlational methods, field study and experimental method.

Unit – II

Social Perception – Attribution – theories of attribution – theory of correspondent inference fundamental attribution error, actor – observer effect, self serving bias.

Unit-III

Impression formation, ~~information~~. Impression management, Techniques of impression management.

Unit-IV

Communication – definition, nature of communication, types of communication, barriers to effective communication.

Unit – V

Attitude – definition, distinctive features of attitudes, measurement of attitudes – Thurstones equal appearing intervals method, Likerts method of summated rating, Bogardus method of social distance, cognitive dissonance, Reducing cognitive dissonance.

Reference Books

1. Social Psychology – Telugu Academy, Hyderabad
2. Baron, R.A. & Byrne. D – Social Psychology, 10th ed., Prentice hall India, New Delhi, 2006.
3. Lippa R.A., Social Psychology, Wardsworth Publishers, California, 1990
4. Kuppuswamy – Social psychology.

II B.A. – Psychology – Semester – III (Paper- 3) Social Psychology Practicum

Conduct the following experiments

- I 1. Accuracy of testimony
2. Assessment of Social Behaviour
3. Attitude measurement
4. Adjustment test

~~II~~ ~~Social Survey / Project work~~

ANDHRA UNIVERSITY
B.A Degree Course in Psychology Semester System with
CBCS

II B.A- PSYCHOLOGY-IV SEMESTER (Paper- 4)
SOCIAL PSYCHOLOGY-II
EFFECTIVE FROM 2016-17

SYLLABUS

Unit-I

Prejudice- prejudice and discrimination, Nature and definition of prejudice, origin and formation of prejudice, techniques of reducing prejudice.

Unit-II

Propaganda- Nature of propaganda, media of propaganda, techniques of propaganda. Rumors

Unit-III

Groups-definition, nature & characters of groups, types of groups. Groups and individual performance- social facilitation, social loafing, social inhibition and decision making by group.

Unit-IV

Social influence- social roles, social norms, social status, cohesiveness and conformity.

Unit-V

Leadership-definitions of leader, traits of a leader, types of leaders- autocratic, democratic and charismatic leaders.

Leader behavior – Initiating structure and consideration.

Reference

1. Social psycholosy-Telugu Academy, Hyderabad.
2. Baron, R& Byrne,D-Social Psychology, 10 ed Prentice Hall India, New Delhi, 2006
3. Linpa, R.A-Social Psychology, Wards Worth publishers, California, 1990
4. Kuppu swamy- Social psychology

**II B.A-PSYCHOLOGY IV SEMESTER
SOCIAL PSYCHOLOGY PRACTICUM**

A Project work is to be conducted on any of the relevant topic from the syllabus The project report should include an introduction of the topic, methodology, analysis of data, results& discussion.

ANDHRA UNIVERSITY
B.A/B.Sc Degree Course in Psychology
(Semester System Under CBCS)
Effective from 2017 -18

III B.A-V SEMESTER (Paper -5)
CHILD PSYCHOLOGY

SYLLABUS

Unit -1

Introduction –Nature and scope of child psychology. Importance and aims of child psychology, stages of human life span, principles of development.

Unit-II

- A. Concept of growth and development, differences between growth and development, methods of studying human development.
- B. Factors influencing growth and development, heredity and environment.

Unit –III

Prenatal period-characteristics, importance of conception, multiple births, prenatal stages, factors influencing prenatal development and hazards.

Unit-IV

Infancy – characteristics, adjustments .

Babyhood-characteristics, developmental tasks, physical, motor, speech, Social, and emotional developments.

Unit –V

Childhood –Early and late childhood-characteristics, developmental tasks, physical, motor, social, emotional, personality, play, and other developments hazards

Reference Books

1. Child & Adolescent psychology- Telugu academy, Hyderabad.
2. Hurlock, E.B Developmental Psychology-A life span approach, Mc Graw hell inc, New

III B.A –V SEMISTER PSYCHOLOGY PAPER -5
CHILD PSYCHOLOGY
PRACTICUM

The following tests have to be conducted

1. An intelligence test
2. An interest schedule
3. Learning test
4. Study habits test

MODEL QUESTION PAPER
III B.A PSYCHOLOGY –V SEMESTER
PAPER V- CHILD PSYCHOLOGY
(CBSC SYLLABUS w.e.f. 2017-18)

Time : 3hrs

Maximum Marks -75

SECTION –A

Answer any five questions

5x5 = 25

1. Explain the importance of child psychology.
2. Differentiate between growth and development
3. Write about the importance of conception.
4. What is meant by multiple births?
5. Describe the emotions of infants.
6. What are the characteristics of babyhood?
7. How can human life span be classified.
8. Explain the concept of heredity.

SECTION –B

Answer all questions

5x10= 50

9. a) Describe the nature and scope of child psychology.
Or
b) Describe the principles of development.
10. a) What are various methods of study used in child psychology?
Or
b) How do heredity and environment influence development?
11. a) Describe the stages of prenatal development.
Or
b) What are the factors influencing prenatal development?
12. a) Describe the characteristics of infancy period
Or
b) Describe the various developments during baby hood.
13. a) What are the characteristics of early childhood?
Or
b) Describe the social development during late child hood.

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B.A/B.Sc Degree Course in Psychology
Semester System Under CBCS (Effective from 2017-18)

III B.A. Psychology-V Semester (Paper -6)

Basics of Counseling

SYLLABUS

Unit-I

Introduction to counseling –definition, nature and scope of counseling. Need for counseling, goals of counseling.

Unit –II

Counseling and psychotherapy, counseling and clinical psychology, Preparation for counseling Pre-counseling interview.

Unit –III

Counseling process-Physical setting, establishing relationship, conducting counseling interview

Unit-IV

Problems involved in counseling interview, Termination of counseling, Areas of counseling

Unit-V

Ethical issues in counseling –confidentiality, counseling relationship, transference, competence, client autonomy, client protection

Reference Books

1. Margaret, H, (2006) –Counseling skills and theory
2. Nelson Jones, R, (1994) –The theory and practice of counseling
3. Nelson Jones, R, (2005)-Introduction to counseling skills.
4. Narayana Rao, S, (2000) –Counseling Psychology.

III.B.A. Psychology-V Semester

Paper -6

Basics of Counseling Practicum

The following tests have to be conducted and detailed report has to be written.

I a. 1. An adjustment inventory

2. An interest inventory

3. Any personality tests

4. Anxiety test

Or

I b) Two case studies

MODEL QUESTION PAPER
III B.A Psychology –V Semester
Paper –VI BASICS of Counseling
(CBCS Syllabus w.e.f. 2017-18)

Time – 3hrs

Maximum Marks -75

SECTION-A

Answer any five questions

5x5 =25

1. Explain the goals of counseling
2. Differentiate between counseling and psychotherapy.
3. What is meant by counseling relationship?
4. What is the importance of physical setting during counseling?
5. Describe the significance of confidentiality in counseling
6. What is meant by client protection?
7. Describe about autonomy in counseling settings
8. What is the nature of clinical psychology?

Section –B

Answer all Questions

5x 10 = 50

9. Define counseling. Describe the nature and scope of counseling.
Or
Define counseling. Why do we need counseling?
10. a) What are the preparations needed for a counseling interview?
Or
b) Describe the process of pre counseling interview
11. a) Describe the process of transference and counter transference.
Or
b) Describe the process of counseling interview.
12. a) What are problems involved in counseling interview?
Or
b) How can counseling be used in various areas?
13. a) Explain the importance of ethical issues in counseling
Or
b) Bring out the relationship between counseling Psychotherapy & clinical Psychology.

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B.A/B.Sc Degree Course in Psychology
Semester System with CBCS
(Effective From 2017-16)

III B.A – VI Semester-Paper-7 (Elective)
Adolescent Psychology

SYLLABUS

Unit-I

Puberty-1 characteristics, developmental tasks, age of puberty, growth spurt, bodily changes during puberty and effects of pubertal changes, common concerns during puberty, hazards.

Unit-II

Adolescence-characteristics, developmental tasks, physical changes

Unit-III

Emotionality during adolescence, social development, interests, changes in morality during adolescence.

Unit-IV

Sex interests, sex behavior, family relationships, personality development, hazards during adolescence.

Unit-V

Theories of development-Freud's psychosexual stages of development, Erickson's psychosocial stages of development, Piaget's cognitive development

Reference Books

1. Child & adolescent psychology – Telugu Academy. Hyderabad.
2. Hurlock, E,B-Developmental psychology, Mc Graw Hill, New Delhi.
3. Papalia, D.E, Human Development, Mc Graw Hill, New Delhi.

III B.A PSYCHOLGY –VI SEMESTER
PAPER-7 ADOLESCENT PSYCHOLOGY PRACTICUM

Case study of an adolescent has to be done using psychological tests like intelligence tests, attitude tests, interest tests, learning habits, etc. The case report should include subjects details observation, interview, test results analysis, diagnoses and interventions.

III B.A PSYCHOLGY –VI SEMESTER PAPER-7 ADOLESCENT PSYCHOLOGY PRACTICUM

Case study of an adolescent has to be done using psychological tests like intelligence tests, attitude tests, interest tests, learning habits, etc. The case report should include subjects details observation, interview, test results analysis, diagnoses and interventions.

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MODEL QUESTION PAPER
III B.A- PSYCHOLOGY- VI Semester
PAPER VII – ADOLESCENT PSYCHOLOGY
(CBSC Syllabus w.e.f – 2017-18)

Time 3 hrs

Maximum
marks-75

SECTION – A

Answer any five questions

5x5=25

1. What are the characteristics of puberty?
2. Describe the hazards during puberty period.
3. What are the developmental tasks learned during early adolescence?
4. Explain the onset of puberty and growth spurt.
5. Explain the sex interests during adolescence.
6. Name the stages of psychosocial development according to Erickson.
7. Describe the personality development during adolescence .
8. Describe the changes in moral values during adolescence.

SECTION-B

Answer all questions

- 9 a) Describe the developmental tasks during puberty stage
Or
b) What are the common concerns during puberty?
- 10 a) Describe the physical development during adolescence
Or
b) Write a note on sex interests and sex behavior of an adolescent
- 11 a) What are the important characteristics and developmental tasks during puberty?
Or
b) Describe the bodily changes during puberty.
- 12 a) Describe the emotional problems and adjustments during adolescence.
Or
b) How are the social and family relations during adolescence?
- 13 a) Explain Freud's psychosexual theory of development
Or
b) Explain Piaget's cognitive development theory.

ANDHRA UNIVESITY
III B.A PSYCHOLOGY
VI SEMSTER- Paper-7 (Elective)
INDUSTRIAL PSYCHOLOGY

Unit I : Introduction to Industrial- Organizational psychology

Definition, scope and historical development of I-O psychology. Pioneers in personnel selection. World War I and the testing movement. Hawthorne studies and motivational issues. World War II and Engineering Psychology.

Unit II: Work motivation

Theories of work motivation- Need Hierarchy theory, Equity theory, Two Factor theory, Expectancy theory. Motivational theories in practice- Goal setting – participation in decision making – Incentive system

Unit III : Job satisfaction and work attitudes

Importance of work attitudes and opinions in industry. Job satisfaction and its influence on work behavior. Measurement of job satisfaction and work attitudes

Unit IV : Leadership

Types of leaders, Theories of leadership
Theory X and Theory Y (Mc Gregor), Contingency Theory (Fiedler), Path Goal Theory (House).

Unit V : Work environment

Physical working conditions – illumination, noise, color, music, temperature and humidity. Work schedules-working hours, shift work, rest pauses
Accidents and safety - causes of accidents, prevention and safety measures.

References:

Schultz, D and Schultz, S.E. (2014) Psychology & work today. Pearson Education Inc. Delhi
McCormick E.J. and Ilgen D.R. (1984). Industrial psychology. Prentice Hall of India Pvt. Ltd., New Delhi

**III B.A PSYCHOLOGY – VI SEMESTER
INDUSTRIAL PSYCHOLOGY – PAPER -7
PRACTICUM**

1. Interest test
2. Abilities test
3. Problem checklist
4. Field visit to any industrial or organizational setup and submit a report
5. Well- being questionnaire

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III B.A. PSYCHOLOGY –VI SEMESTER –PAPER-8 (DSE-A-1)
 COUNSELLING SKILLS

SYLLABUS

UNIT-I

Counseling children-counseling children with behavioral and emotional problems, counseling children with special needs.

UNIT-II

Counseling adolescents-counseling adolescents with behavioral and emotional problems.

UNIT-III

Educational counseling, career counseling, employee counseling

UNIT-IV

Counseling clients with chronic illness, family and marital counseling, geriatric counseling.

Unit-V

Counseling skills-Attending and Listening skills, stage-I skills-primary level empathy, Genuiness, respect, concreteness.

Stage-II skills- Advanced level empathy, self – disclosure, immediacy and confrontation,

Stage-III skills – action programmes.

Reference Books

1. Margaret, H.(2006)- Counseling skills and theory
2. Nelson Jones, R (1994)- Theory and practice of counseling psychology
3. Nelson Jones, R (2005) – Introduction to Counseling Skills
4. Narayana Rao, S(2000) – Counseling psychology.

III B.A-PSYCHOLOGY-VI SEMESTER PAPER-8 (A-1)

COUNSELLING SKILLS PRACTICUM

Case studies of an adolescent and an adult have to be conducted using psychological tests like personality test, adjustment test, problems test, etc..

The case report should include client details, observations, interviews, test results, analysis, diagnosis and interventions.

ANDHRA UNIVERSITY
III B.A Psychology VI semester
Paper-8 (DSE-A-2)
Clinical Psychology

Unit-I: (A) Nature and perspectives of Clinical psychology - Psychoanalytical, Behaviouristic and Humanistic.

(B) Psychotic Disorders: Nature and Symptoms of Schizophrenia and its symptoms and treatment – paranoid type, catatonic type, hebephrenic type

Mood disorders-unipolar and bipolar disorders

Unit-II: Development Disorders: Nature and symptoms and treatments

Disruptive behaviour- attention-deficit hyperactivity disorder, Conduct disorder. Habit disorders- Eating disorders, Emotional disorders- anxiety disorder (separation anxiety, avoidant disorder, and overanxious disorder), Childhood depression. Specific developmental disorder – learning disabilities. Pervasive developmental disorder - autism. Mental Retardation.

Unit –III : Personality Disorders- Nature and Symptoms and treatments - Antisocial personality disorder. Paranoid personality disorder. Dependent personality disorder, Histrionic personality disorder. Obsessive-compulsive personality disorder.

Unit IV : Addictive Disorders- Nature and Symptoms and treatments-Alcoholism, Nicotine dependence, Psychoactive drugs.

Unit V : Approaches to treatment of disorders- Psychodynamic approach, Behavioural approach, Humanistic- existential approach, cognitive approach.

References: 1. Lamm, A. (1997), Introduction to psychopathology, N.Y.: Sage publications

2. Buss, A.H. (1999). Psychopathology. N.Y. John Wiley

3. Irvin G.Sarason, Barbara R.Sarason (2006). Abnormal psychology 11th edition. Prentice Hall India.

4. Carson. Abnormal Psychology 13th edition. Pearson education India

III B.A PSYCHOLOGY – VI SEMESTER
PAPER-8 DSE-A-2
CLINICAL PSYCHOLOGY
PRACTICUM

1. Adjustment questionnaire
2. Depression questionnaire
3. Problem checklist.
4. Well-being scale.
5. Visit an Old Age Home/ Mental Hospital/School for Special Children and submit a report

ANDHRA UNIVERSITY
B.A/B.Sc Degree Course
III B.A PSYCHOLOGY
VI SEMESTER – PAPER-8 (DSE-A-3)
PSYCHOLOGY IN EDUCATION

UNIT I : Educational Psychology : Nature, of Educational Psychology definition & scope, importance and methods of Educational psychology.

UNIT II : Educational Measurement

Definitions of achievement, intelligence, and aptitude. Characteristics and uses of teacher-made tests and standardized tests of achievement, Types of intelligence and aptitude tests.

UNIT III :Needs of differently challenged (exceptional) children

The gifted –definition, characteristics, teaching strategies.

Mentally challenged- definition, characteristics, types, preventive and remedial measures.

UNIT IV :Learning and social disabilities

Learning disabilities-definition , characteristics and types-remedial measures.

Socially disadvantaged-definition , characteristics , types, remedial measures.

UNIT V : Guidance and counseling in Educational Institutions

Definition – need of guidance , types of guidance.

Guidance needs of primary and secondary school pupils-(in relation to the individual, family, the institution and the society)

Guidance needs of adolescent students (in relation to the individual,family, the institution and the society)

Need and status of guidance services in Indian schools and colleges

Reference Books:

1. S.Ā. Mangal (1982). Educational psychology. Prakash Brothers Educational publications, Ludhiana.
2. H.R. Bhatia (1977) A text book of educational psychology Macmillan India Ltd.
3. S.N.Rao. (1990) Educational psychology. Wiley eastern Limited.

VI SEMESTER PAPER -8 (DSE-A-3)
PSYCHOLOGY IN EDUCATION

1. Cattell's High School Personality Questionnaire
2. Occupational Aspiration Scale by A.K. Srivastava
3. Study Habits & Skills Inventory
4. DAT – Scholastic Aptitude
5. David's Battery of Differential Ability

ANDHRA UNIVESITY
B.A/B.Sc Degree Course
III B.A Psychology - VI semester
Paper-8 (DSE-B-1)
ABNORMAL PSYCHOLOGY (Theory)

Unit-I: Introduction to Abnormal psychology, Definition of abnormality, Abnormal psychology- past and present views and treatments. Approaches to psychopathology-psychodynamic, behavioural, cognitive, and biological.

Unit II: Causes of Abnormality, Classification of disorders Etiological factors in abnormality, Stress, coping and the ego-defence mechanisms.

Unit III: Anxiety Disorder- Nature and symptoms of generalized anxiety disorder, phobias, panic panic disorders, obsessive-compulsive disorder, post-traumatic stress disorder.

Unit IV: Somatoform Disorders-Nature and Symptoms conversion disorders-with motor/sensory symptoms or defects, with seizures. Pain disorders-headache, migraine, low back pain, etc. Acute versus chronic pain, cognitive perception of pain, individual differences in reaction to pain.

Unit V: Dissociative Disorders-Nature and symptoms, Amnesia and Fugue Dissociative identity disorder., Substance abuse.

References: 1. Lamm, A. (1997). Introduction to psychopathology, N.Y.: Sage publications
 2. Buss, A.H. (1999). Psychopathology. N.Y. John Wiley
 3. Irvin G.Sarason, Barbara R.Sarason (2006). Abnormal Psychology 11th edition. Prentice Hall India.
 4. Carson. Abnormal Psychology 13th edition. Pearson education India

**III B.A PSYCHOLOGY – VI SEMESTER
PAPER-8 (DSE-B-1)
ABNORMAL PSYCHOLOGY
PRACTICUM**

The student is required to do following psychological tests:

1. Stressful life – events scale
2. Anxiety test
3. Self-esteem test
4. Neuroticism personality assessment.
5. Word – association test

ANDHRA UNIVERSITY
B.A/B.Sc Degree Course in psychology
Semester System with CBCS effective from 2017-18
III B.A Psychology-VI Semester paper-8 (DSE-B-2)
PSYCHOLOGICAL ASSESSMENT

Unit-I:

Nature and significance of psychological assessment, applications of testing –Educational, Occupational Clinical, Counseling.

Unit-II

Behavior observation 1) observation and preintervention,

2) sampling- time and event sampling

3) recording- data interactions, behavior coding, frequency of behavior,

4) accuracy and reliability of observation

Unit-III

Interviews 1) interview skills – attending and listening, non-verbal behavior, open and closed ended questions

2) problems in interviews

3) validity of interview

Unit- IV

Psychological tests - 1) construction of tests, reliability and validity, norms, item analysis

2) psychophysiological testing 3) self monitoring tests

Unit-V

Ethical issues in psychological assessment - qualifications and competency of tester, privacy, protection, confidentiality, communicating test results.

References

1. Anastasia, A – Psychological testing Prentice Hall International, New Jersey, 1997.
2. D.Amato – Experimental psychology: Tata Mc Graw Hill, New Delhi, 1997
3. Singh A.K- Research methods in behavioral science, Bharati Bhawan publishers, Patna, 2004

III B.A Semester – VI
Paper-8 (DSE-B-2)
Psychological Assessment Practical

Psychological Assessment practical - Five tests have to be conducted out of which at least two must be performance tests and two psychological inventories from the following categories

1. Ability tests
2. Aptitude / interest tests
3. Personality/adjustment tests
4. Projective tests

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B.A/B.Sc Degree Course in Psychology
Semester System Under CBCS (Effective from 2017-18)

III B.A – VI SEMESTER – PAPER -8 (DSE B-3)

PROJECT WORK

The student has to conduct a project related to any psychological concept using standardized tests on a sample of minimum 50 subjects, and submit a detailed project report

The report writing must include-Introduction, review of literature, objectives of the study, hypothesis, experimental design, sample details, tests used, procedure, results, discussion / findings and conclusion.

There will be no mid semester examination for this elective.

Evaluation will be as follows –

- 1) Internal evaluation – 25 marks
- 2) External evaluation – 75 marks (record + Viva)

Record – 50 marks

- a) Introduction – 10 marks
- b) Methodology – 20 marks
- c) Results and discussion – 20 marks

Viva – 25 marks